

**-**Changes in an organism are influenced by what the organism \_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_ and then over many generations the \_\_\_\_\_\_\_ are born with these changes.

**-**Individual structures (body parts) of an organism \_\_\_\_\_\_\_\_\_\_ in size by \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_ in size when \_\_\_\_\_\_\_\_\_\_\_.

**Objective:** Students will be able to \_\_\_\_\_\_\_\_\_\_ three scenarios of Darwin and Lamarck’s theory of \_\_\_\_\_\_\_\_\_\_\_\_ on a worksheet provided in class.

**-**Organisms \_\_\_\_\_\_\_\_\_\_ to work better in their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**-**Organisms have evolved (\_\_\_\_\_\_\_\_\_\_\_) over time and are still evolving.

**-**Offspring are born with their parents \_\_\_\_\_\_\_\_\_\_\_ traits and as they \_\_\_\_\_\_\_\_\_\_\_\_\_ those traits become more dominant.

**-**Organisms that have\_\_\_\_\_\_\_\_\_\_\_ will adapt to their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and have more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Darwin**

**Lamarck**